

Unsolved Mysteries: Research Project Evaluation Rubric
9th Grade Literature – Ms. Kallaher

Basic Requirements	Did Not Meet Requirements	Partially Met Requirements	Completely Met Requirements
Submitted and correctly formatted at least 3 Source Cards and 15 Notes Cards (5 for each source).			
Outline was completed in correct format.			
Rough draft was submitted.			
Wrote a 3-page research report (final draft) following the correct formatting (12-point plain font, double-spaced, 1" margins) on one of the possible topics given.			
Peer review was submitted with final draft.			
Teacher Writing Conference notes were submitted with final draft.			
Research report addressed and responded to all five questions put forth in the "Task."			

Domain: Standards and Elements	Did Not Meet the Standard	Met the Standard	Exceeded the Standard
<p>Writing: ELA9W3 The student uses research and technology to produce writing. The student:</p>			
<p>a. Formulates clear research questions and utilizes appropriate research venues (i.e., library, electronic media) to locate and incorporate evidence from primary and secondary sources.</p>			
<p>b. Uses supporting evidence from multiple sources to develop the main ideas within the body of an essay, composition, or technical document.</p>			
<p>c. Synthesizes information from multiple sources and identifies complexities and discrepancies in the information and the different perspectives found in each medium.</p>			
<p>d. Integrates quotations and citations into a written text while maintaining flow of ideas.</p>			
<p>e. Uses appropriate conventions for documentation in the text, notes and bibliographies by adhering to an appropriate style manual (MLA)</p>			
<p>f. Designs and publishes documents, using aids such as advanced publishing software and graphic programs</p>			

Domain: Standards and Elements	Did Not Meet the Standard	Met the Standard	Exceeded the Standard
Listening, Speaking, and Viewing: ELA9LSV1 The student participates in student-to-student, student-to-teacher, and group verbal interactions. The student:			
a. Initiates new topics and responds to adult-initiated topics.			
b. Asks relevant questions.			
c. Responds to questions with appropriate information.			
d. Actively solicits another person's comments or opinions.			
e. Offers own opinion forcefully without domineering.			
f. Volunteers contributions and responds when directly solicited by teacher.			
g. Gives reasons in support of opinions expressed.			
h. Clarifies, illustrates, or expands on a response when asked to do so; asks classmates for similar expansions.			

Overall Assessment:	Did Not Meet the Standard	Met the Standard	Exceeded the Standard
<u>Teacher Commentary</u>			